

**BACHELOR OF EDUCATION**

**Term-End Examination**

**December, 2013**

**ES-344 : TEACHING OF ENGLISH**

*Time : 3 Hours*

*Maximum Weightage : 70%*

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- Note :** (i) *All questions are compulsory.*  
(ii) *All questions carry equal weightage.*
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1. Answer the following question in about **600** words :

Discuss the role of language in influencing the nature and identity of an individual. Give examples to support your answer.

**OR**

What are  $L_1$  and  $L_2$ ? What are the different contexts and settings in which  $L_1$  and  $L_2$  are 'learnt' ?

2. Answer the following question in about **600** words.

What are the major differences between the Behaviourist and cognitivist views of language learning ? What views do you subscribe to and why ?

**OR**

How will you distinguish between 'Teacher Centered' and 'Learner Centered' Instructional Approaches ? Discuss the learner centered approaches that can be used for teaching English ?

3. Answer **any four** of the following questions in about **150** words each :

- (a) What is the difference between 'intensive' and 'extensive' listening ?
- (b) What do you understand by the term 'authentic materials' ? Give examples of two situations where you can use authentic materials for teaching English.
- (c) How can a teacher use task centered fluency practice for developing oral skills ?
- (d) How can speaking activities be integrated with other skills such as reading and writing ? Give an example to illustrate it.
- (e) Give example of any vocabulary game and illustrate how you will use it to test the student ?
- (f) Give an example of an error identification item which can be used to test grammar.

4. Answer the following question in about **600** words :

What do you understand by role play ? Devise a role play task as a speaking activity. Discuss your role as a teacher in organising this activity.