

00962

**BACHELOR OF EDUCATION**

**Term-End Examination**

**June, 2015**

**ES-344 : TEACHING OF ENGLISH**

*Time : 3 Hours*

*Maximum Weightage : 70%*

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- Note :** (i) *All questions are compulsory.*  
(ii) *All questions carry equal weightage.*
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1. Answer the following question in about 600 words :

What are the objectives of a reading programme ? Discuss the characteristics of extensive and intensive reading.

**OR**

Why should a teacher prepare a daily lesson plan ? Discuss the components of a lesson plan.

2. Answer the following question in about 600 words :

Discuss the role of a teacher in organising oral skills lesson.

**OR**

Discuss the various activities that can be used for a listening comprehension lesson.

3. Answer **any four** of the following questions in about **150** words each :

- (a) Give examples of discrete and integrated items for testing-error identification and correction.
- (b) Distinguish between silent reading and loud reading.
- (c) How can sound sequence be used for developing speaking skills ?
- (d) How can you use pictures to test listening comprehension ? Give example.
- (e) What is the status of English language in the school system of your state ?
- (f) Explain with examples homonymy and polysemy.

4. Answer the following question in about **600** words :

Why should students be introduced to different types of writing ? Design tasks for teaching each type of writing.

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